

Standard Fluency as measured in WPM (Words per minute)
Representative Hispanic Countries as compared with the US

Representative Hispanic Countries

Country	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
Mexicoⁱ	35-59	60-84	85-99	100-114	115-124
Spainⁱⁱ	29-37	54-63	76-87	97-110	120-135
Chileⁱⁱⁱ	29-46	54-73	-	-	-

United States (National Assessment of Educational Progress)

NAEP	75	100	124	140	150
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Representative Research Studies USA

Hasbrouck, J. & Tindal^{iv}	23-53	72-89	92-107	112-123	127-139
Harris and Sipai	60-90	85-120	115-140	140-170	170-195
Manzo	30-54	66-104	86-124	95-130	108-140

Publishing Companies USA

Fontas & Pinell	75-100	90-120	100-140	120-160	140-180
Scholastic	60	94	114	118	128

Average Wpm

Hispanic Countries	47	73	93	112	129
USA	66	104	124	140	155
Difference (in words)	19	31	31	28	26

When comparing acceptable fluency rates in primary school for representative Hispanic countries and the USA in Spanish and English respectively, English fluency rates average 27 words per minute more than those rates acceptable in Spanish speaking countries.

ⁱ Secretaría de Educación Pública de México <http://www.leer.sep.gob.mx/> (accessed Sept 28, 2015).

ⁱⁱ Velocidad Lectora Archives. Based on Ley Organica para la mejora de la calidad educativa (LOMCE) <http://www.aulapt.org/category/lectura-rapida/> (accessed Sept. 28, 2015).

ⁱⁱⁱ Not official rates. Results from research by Eyzaguirre, B. y Fontaine, L. (2008). Las Escuelas que tenemos, Punto de Referencia N. 299. Centro de Estudios Públicos. Study in Chile only included 1st and 2nd Grade.

^{iv} Results from research by Hasbrouck, J. & Tindal, G. A. (2006). Oral reading fluency norms: A valuable assessment tool for reading teachers. *The Reading Teacher*. 59(7), 636-644.